



grafiche: andrea perrone; fotografie: - G. Grandi/Pirelli - FIPIS, Comunicazione - © 07/2011



Pontifical University of the Holy Cross

«A unique aspect of this University is the sincere interest that is taken in the spiritual formation of its students. During my time there, the opportunity to grow in one's spirituality was continually reinforced by the talks and lectures given by the teachers. In addition, religious services and spiritual recollections were frequently organized, and these helped to foster a spiritual atmosphere amidst our theological studies. Admittedly, I find myself all the more grateful for the spiritual atmosphere of the school much more now than I did while I was a student at Santa Croce».

«The overall atmosphere of the University, for me, was such that I often felt that I was part of a family instead of simply a student. The faculty's sincere and accommodating interest in my well-being, especially when I first began my studies, was very helpful in more ways than one. This sense of camaraderie was further intensified by excursions and pilgrimages taken with other students and professors. As the university continues to grow and change as new students come and go, I hope that Santa Croce will nevertheless continue to maintain this wonderfully familial environment».

Mgr. Wiesław Lechowicz, Auxiliary Bishop of Tarnów (Poland), PhD in Theology, 1996



Pontifical University of the Holy Cross

WHAT OUR ALUMNI SAY...

«I want to express my appreciation for having had the opportunity to study at a University that so strongly believes in and maintains the traditions of the Catholic Church».

«(...) Not only did my time at the University make the wearing of clerics second nature to me, it taught me to cherish my vocation as a priest, and now as a Bishop. I find greater fulfillment in my vocation because of my time spent at the University».

Mgr. Paulinus Ezeokafor, Bishop of Awka (Nigeria), PhD in Theology, 1996

«The experience of the years spent at the Pontifical University of the Holy Cross have particularly helped me to collaborate in the organization of permanent training activities for priests in various dioceses throughout the country. For several years, in fact, we have been meeting for study days, in which we attempt to examine current doctrinal matters, based on recent Magisterial documents».

Rev. Paulin Sabuy Sabangu (DR Congo), PhD Philosophy 1998

«I would like to mention the technical and professional level of the teaching I received, along with its faith and love for the Church. With regard to the first, I appreciate the preparation, continual updating and dedicated work of the professors who offer us the best of themselves and transmit to us their enthusiasm for communication, not only in class but also in practical work, in conferences and other activities. Regarding the second aspect, I must confess that never before have I ever encountered such love and respect for the Church. Thank you».

Rev. Julio J. Gómez (Spain), Licentiate in Communication, 2010



Pontifical University of the Holy Cross

LIBRARY SERVICES

- Consultation
- Loan
- Inter-library loan and supply of documents
- Photocopies and reproductions
- Bibliographical information
- User training courses
- Guided tours

PUBLICATIONS

EDUSC
The Pontifical University of the Holy Cross publishes its own works in collaboration with the publishing house **Edusc S.r.l. (info@edusc.it)**.

The Schools of the University publish ranges of **manuals** and **monographs**, convention **Acts** and the series **Dissertationes**, which contains a selection of the best doctoral theses presented.

School Journals
Annales Theologici
Acta Philosophica
Ius Ecclesiae

Journal of the St. Josemaría Escrivá Historical Institute (ISJE)
Studia et Documenta

Information Bulletins
Notizie dall'Apollinare (News from the Apollinare)
Amici dell'Apollinare (Friends of the Apollinare)



GENERAL SERVICES

Secretariat - Opening Hours
The **Academic Secretariat** is in Palazzo di Sant'Apollinare and is open to students during the following hours:
Monday to Friday: 9:30-13:00
and from Tuesday to Thursday: 15:00-16:30

Reading Room: Opening Hours
Monday to Friday: 8:45-18:30

Student Advisory Office: Opening Hours
Monday to Friday: 10:30-12:45
Tuesday and Thursday: 15:30-17:00

Library: Opening Hours
Monday to Friday: 8:30-18:45
Saturday: 8:30-12:45

- On-line secretariat
- Didactic platform (<http://didattica.pusc.it>)
- E-mail service
- Reading room
- Computer room and Wi-Fi area
- Radio studio
- Television studio
- Multi-media room
- Cafeteria and dining facilities

CONTACT DETAILS

Piazza di Sant'Apollinare, 49
00186 - Rome (Italy)

Library
Via dei Farnesi, 82
00186 - Rome (Italy)

Telephone: +39 06 681641
Fax: +39 06 68164 400

Email: santacroce@pusc.it
<http://www.pusc.it>



Theology Canon Law Philosophy Communication Issra



«I must also acknowledge and express my gratitude to all my professors and the rest of the staff linked to the then 'Ateneo Romano della Santa Croce' for the teaching and support I received. God will reward them. Those two years of study at the Santa Croce were a valuable experience, difficult in some moments, but the difficulties were overcome with the help of professors and fellow students and companions in my residence».

Mgr. Misael Vacca, Bishop of Yopal (Colombia), Licentiate in Theology, 1990

«(...) Another important element for me was the **CRIS**, which, in its function as a Roman center for spiritual assistance, brought us into contact not only with priests from the University but also with other institutions with the aim of nurturing our spiritual and human formation. I cannot fail to mention the office responsible for managing alumni scholarships and bursaries, touching the heart of many people and making it possible for many dioceses to enable their priests and lay people to study at the University».

Rev. Carlos Sandoval Rangel (Mexico), PhD in Philosophy, 2004

«Studying for the Licentiate in Canon Law at the Pontifical University of the Holy Cross has been a most enriching experience, not only from an academic point of view, but also from a cultural, philosophical, liturgical and spiritual perspective; being able to live in Rome, the centre of Catholicism and our Church, has enabled me to grow a lot both as a person and as a priest».

Rev. Juan Carlos Acosta Teneda (Ecuador), Licentiate in Canon Law





The **Pontifical University of the Holy Cross**, conceived by Saint Josemaría Escrivá, Founder of Opus Dei, and realized by Mons. Álvaro del Portillo, his first successor, began its academic activities in 1984.

The title of University was conferred by John Paul II in 1998.

The Holy See entrusted the University to the prelature of Opus Dei in the service of the universal Church.

SCHOOLS AND CENTERS

The Pontifical University of the Holy Cross currently has five Schools: **Theology**, **Canon Law**, **Philosophy** and **Church Communications**, offering all three cycles of University curriculum and awarding degrees of Bachelor's, Licentiate and Doctorate.

These degrees have full canonical recognition, and civil recognition in many countries.



Under the tutelage of the School of Theology, The **Higher Institute of Religious Studies “all’Apollinare” (ISSRA)** was established in 1986 as an integral part of the University.

The Institute has a specific didactic methodology, which offers the traditional forms of teaching (lessons, written assignments, oral examinations) in a flexible form, suited to those who for geographical, professional or family reasons are unable to attend an Institute that requires daily attendance.

The University has an esteemed **Department of Languages**, which co-ordinates teaching of both classic and modern languages. In addition, *Santa Croce’s* interdisciplinary **Center for Priestly Formation** provides a systematic pastoral and spiritual formation.

LOCATION

The Pontifical University of the Holy Cross is situated in the historic heart of Rome, in **Palazzo di Sant’Apollinare**, located at the northern corner of Piazza Navona, between the Tiber and the Pantheon. The building was designed by the architect Ferdinando Fuga (1699-1781) and was recently restored and adapted to accommodate over 1500 students, from over 70 countries worldwide, as well as hundreds of guests for conventions and other meetings.

The **Library** and **Research Center**, where most professors have offices is situated in a complex located between Via dei Farnesi and Via di San Girolamo della Carità. The School of Communication’s **television and radio studios** are also located there.

«LEARNING ROME»

«The Rector of the Cracow Seminary had told me a number of times that for those fortunate enough to study in the capital of Christendom, it was more important to “learn Rome itself” than simply to study (after all, a doctorate in theology can be gotten elsewhere!). I tried to follow his advice. (...) And so it happened».

Bl. John Paul II

Bishops from all over the world send priests, seminarians and laity to Rome in order to deepen their **scientific and spiritual formation**.

Rome has become a crossroads for reinforcing faith and for fostering a universal outlook of the Church and cohesion with the Apostolic See.

«Rome! I thank the Lord for the love for the Church that he has given me. Because of it I see myself as Roman. Rome, for me, is Peter. (...) It would not be easy for this poor priest to forget that grace of his love for t he Church, for the pope, for Rome. Rome!»

St. Josemaría Escrivá

FORMATION

«Dear friends, I encourage you to pursue the commitment you have made to deepen your knowledge of doctrine, a commitment enlivened by a constant yearning for holiness. May everyone who attends your university be helped to meet the challenges posed to faith by today’s culture and society; may they be helped to be apostles of the new evangelization, docile to the Holy Spirit and faithful to the Church’s Magisterium».



Address of Bl. John Paul II to the academic community of the Pontifical University of the Holy Cross, 29 May 1999

CHAPLAINCY

The **University Chaplaincy** offers spiritual guidance to all members of the academic community. The Chaplains and priests are available to provide advice, comfort and help where necessary, also available for regular meetings and ongoing direction and conversation. The Chaplaincy offers daily Mass, weekly Eucharistic Adoration, monthly spiritual recollections, etc. at the **Basilica of St. Apollinare** and its adjacent **Chapel of the Madonna of the Apollinare**.



Mass every Monday to Friday: 8:00am and 12:45pm, **Confession**: 7:30-8:20; 12:00-12:40 and by appointment.

Eucharistic adoration every Thursday: 9:30-11:30am.

The **Church of St. Jerome of Charity (San Girolamo della Carità)** acts as a Chapel for the Library.

CENTER FOR PRIESTLY FORMATION

The **Center for Priestly Formation** aims to develop various aspects of the life and mission of priests, with various interdisciplinary courses specifically for those who help form candidates to the priesthood. (<http://www.pusc.it/cfs>)

COLLEGES

The colleges linked to the Santa Croce are:

- International Ecclesiastical College “**Sedes Sapientiae**”, in the Trastevere quarter, a seminary erected by the Holy See for the formation of candidates to the priesthood from worldwide dioceses and ecclesiastical circumscriptions.

- **Tiberino** Priests’ College (Collegio Sacerdotale Tiberino), at the foot of the Janiculum Hill.

- **Altomonte** Priests’ College (Collegio Sacerdotale Altomonte), in the Aurelio quarter.

CRIS

Priests studying in Rome have other opportunities for formation from the **Roman Center for Priestly Meetings** (Centro Romano di Incontri Sacerdotali, CRIS).

It was founded in the 1970s at the behest of St. Josemaría Escrivá, reflecting his love for his brother priests in Rome.

The Center has activities that cultivate the spiritual and pastoral life of priests, studying important currents of theology, philosophy and culture.

BENEFACTORS

Academic fees cover only a small parts of the University’s expenses. Therefore Santa Croce depends on the generosity of many people throughout the world, who wish to contribute to this initiative in the service of the universal Church.

Friends of the Santa Croce in various countries have established **foundations** to channel **private contributions** to the formation of students and programs of the University, providing essential resources for our academic activity.

STUDY SUPPORT

Several institutions, some connected to the Holy Cross, provide **scholarships** and the University offers **assistance** with the payment of academic fees to students who find themselves in particular financial hardship, and are considered deserving in view of their academic performance.

MAIN BENEFACTOR INSTITUTIONS

- Pontifical University of the Holy Cross Foundation (*Australia*)
- Theologisches Forum Peterskirche (*Austria*)
- Santa Croce Foundation & Les Amis de l’Université pontificale de la Sainte-Croix (*Canada*)
- Fundación Ateneo (*Chile*)
- East Asian Educational Association, Hong Kong (*China*)
- Fundación Fomento de Estudios (*Ecuador*)
- Studium Theologiae Foundation Inc. (*Philippines*)
- Des prêtres pour toutes les nations (*France*)
- Priesterausbildungshilfe e.V. & Lindenthal Stiftung (*Germany*)
- Lindale Educational Association (*Great Britain*)
- Seido Foundation & Prof. Joseph Morio Kohno (*Japan*)
- Pontifical University of the Holy Cross Foundation (*Ireland*)
- Patronato di San Girolamo della Carità & Istituti Riuniti di San Girolamo (*Italy*)
- Fideicomiso Fernando Bustos Barrena, S.J. & Fundación para la formación de sacerdotes (FORSA) (*Mexico*)
- Stichting de Oude Gracht (*Netherlands*)
- Comité Português dos Benfeitores (*Portugal*)
- Centro Académico Romano Fundación (*Spain*)
- Pontifical University of the Holy Cross Foundation (*United States of America*)
- SFL-Stiftung für Forschung und Lehre (*Switzerland*)
- WHAR & Familia Gianoli (*Uruguay*)

STUDY AND RESEARCH

«I address you as one who has been a professor, solicitous of the right to academic freedom and the responsibility for the authentic use of reason, and is now the Pope who, in his role as Shepherd, is recognized as a voice for the ethical reasoning of humanity.

While some argue that the questions raised by religion, faith and ethics have no place within the purview of collective reason, that view is by no means axiomatic.

The freedom that underlies the exercise of reason - be it in a university or in the Church - has a purpose: it is directed to the pursuit of truth, and as such gives expression to a tenet of Christianity which in fact gave rise to the university».

Benedict XVI, Speech to the Academic Community, Prague 27 September 2009

The **specific mission** of the Pontifical University of the Holy Cross is to **enrich one’s understanding of the faith** while increasing one’s capacity to **dialogue with contemporary culture**.



The spirit, vision and commitment that gave rise to universities in Europe centuries ago is the same that inspires the intellectual rigor of research at the service of the faith at *Santa Croce*.

The University seeks an understanding of the faith that impacts a person’s life, better able to give an account of the hope that is in him.

The *Santa Croce* tries to confront the **challenges of today’s world** by viewing areas of concern as opportunities, forming men and women-priests, religious, lay persons-whose deep and intellectually sound faith is able to enter into dialogue with modernity, advocating Christ convincingly and with conviction.

The University pursues its mission not only through the curricula offered within the various disciplines, but also through the **research projects** and continuing education and specialization courses and initiatives it offers within the various Schools. These include:

- *Center for Interdisciplinary Documentation on Religion and Science (DISF)* - Theology
- *Science, Theology and the Ontological Quest (STOQ)* - Philosophy
- *Triennial Continuing Education course on Matrimonial Law and Canon Procedure* - Canon Law
- *Poetics & Christianity* - Communication
- *Markets, Culture and Ethics* - Theology and Philosophy
- *St. Josemaría Escrivá Historical Institute (ISJE)*
- *History of Councils* - Theology
- *Enciclopedia Philosophica* - Philosophy
- *Biennial Professional Seminar in English, “The Church Up Close”* - Communication
- *Study Center on the relations between the family and the mass media “Family and Media”* - Communication

LIBRARY

The **Library** was opened in 1984 to provide support for teachers and students. Its large collection, also accessible to outside students, includes written, audio and visual documentation related to the subjects taught at the University. The collection contains over 150,000 volumes, 800 periodicals, CD-ROMs, microfilms and microfiches.

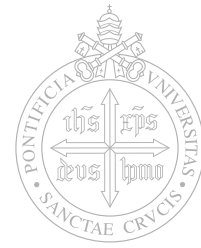
In 1994, the Library, along with 13 other libraries, founded the network **URBE (Unione Romana Biblioteche Ecclesiastiche)**



che), which now links 18 ecclesiastical institutions.

In 1996 the personal library of the philosopher Cornelio Fabro-the **Fondo Fabro**-was added to the Library, which includes around 20,000 volumes.

The Library also house the thousands of volumes from the personal library of the theologian and archeologist Andreas Evarist Mader-the **FondoMader/Salvatoriani**-which specializes in Christian archaeology and the history of the Holy Land.



Pontifical University of the Holy Cross

School of Canon Law



The **School of Canon Law** strives to prepare canonists with a deep theoretical and practical knowledge of Church law, which helps them develop legal skills with pastoral sensibility, while meeting the practical demands of legal praxis among God's people.

Teaching follows a systematic method. It attempts to integrate the many juridical institutions emerging from the study of the Church's Law within the diverse branches of canonical science. All this, in conformity with the Church's vision of herself as expressed in the Second Vatican Council.

The program's realist perspective helps the student to appreciate the dimension of justice that belongs to the salvific goods of the Church even prior to their reception in positive law. This metaphysical realism offers a much richer viewpoint than the old positivistic outlook, which still influences some currents of canonical thought. Students learn to seek justice while exercising legal prudence in fidelity to sound ecclesiastical tradition. The program integrates theoretical study with courses on legal praxis.

The School has a large number of permanent professors as well as many prestigious visiting professors from the Roman Curia and from all over the world.

The School's research and teaching are enriched by the staff's experience in various dicasteries of the Holy See and in the Tribunals of the Vicariate of Rome.

Close links to and regular academic collaboration with colleagues from other universities of Rome and of other countries also enrich the School, along with the theological research and collaboration of the School of Theology.



The study program is divided into **three cycles**:

The **first cycle** is required background in order to enter the Licentiate program. It entails at least two academic years of courses in the Schools of Philosophy and Theology, or at the Higher Institute of Religious Studies “all’Apollinare” (ISSRA).

The **second cycle** is a three year program. Upon satisfactory completion of the course the School awards the student with a Licentiate in Canon Law.

All the **required** courses are offered each year so that a student may begin this cycle studying the core subjects of the curriculum in Canon Law, thus allowing a successive deeper study of the various branches of canonical knowledge.

During the second and third year, **elective** courses-both practical and theoretical-are offered to prepare students for future pastoral roles (as judges, diocesan chancellors, advocates, defenders of the bond, etc.).

These courses are taught by professors in the School, Judges of the Roman Rota or other ecclesiastical tribunals, officials of the Roman Curia and Rota lawyers.

The **third cycle** takes at least two years. It is geared to those who wish to dedicate themselves to scientific research and university teaching. In consultation with the School, students develop a plan of monographic courses based on their personal curriculum. They also must prepare a doctoral thesis under the guidance of a professor.

RESEARCH PROJECTS

The School is currently involved in the following research projects:

- *Codex - normative updating*

Gathers all the updates to the Code of Canon Law, and the principal norms of the Universal Church and specific norms for Italy. It is edited by professors in the School.

- *Bibliotecanonica*

(<http://bibliotecanonica.net>)

The School staff maintains an archive of documents and scientific contributions to ecclesiastical law, canon law and human rights (especially religious freedom and related subjects).

The purpose of this collaboration is to make broadly available useful material for scientific dialogue and research, including documentary resources and personal contributions.

INTERNATIONAL CONVENTIONS AND CONTINUING EDUCATION COURSES

The School of Canon Law organizes a yearly International Congress, usually in March or April, consisting of two days of work and exchanging ideas, while developing relationships with other experts in canon and civil law from many prestigious schools in the field all around the world.

Every three years the School offers a continuing education course for those who work in ecclesiastical tribunals, aimed at giving jurists the technical preparation to serve the Church in defending and promoting marriage.

The program offers students a permanent formation, with periodical updating on developments of norms, doctrine and jurisprudence regarding marriage nullity.

It follows a theoretical-practical methodology in presenting new developments in the field, discussing practical cases, previously submitted to all participants.

SEMINARS FOR PROFESSORS

The School offers a yearly cycle of seminars for the School’s professors, with academic and expert scholars from other disciplines participating.

PUBLICATIONS

The School of Canon Law publishes an international quarterly journal *Ius Ecclesiae*, founded in 1989.

The School also edits the following:

- *Trattati di diritto canonico* (a series of textbooks in Canon Law)

- *Monografie giuridiche* (specialized studies on specific juridical-canonical issues)

- *Subsidia Canonica* (manuals, convention Acts, collected documents)

- *Dissertationes-Series canonica*, presenting its best doctoral theses

The publishing house W&L of Montréal, Canada, have published works of some of the School’s professors in the *Collection Gratianus Series*.

PATRON OF THE SCHOOL

The patron of the School of Canon Law is **St. Raymond of Penyafort**.





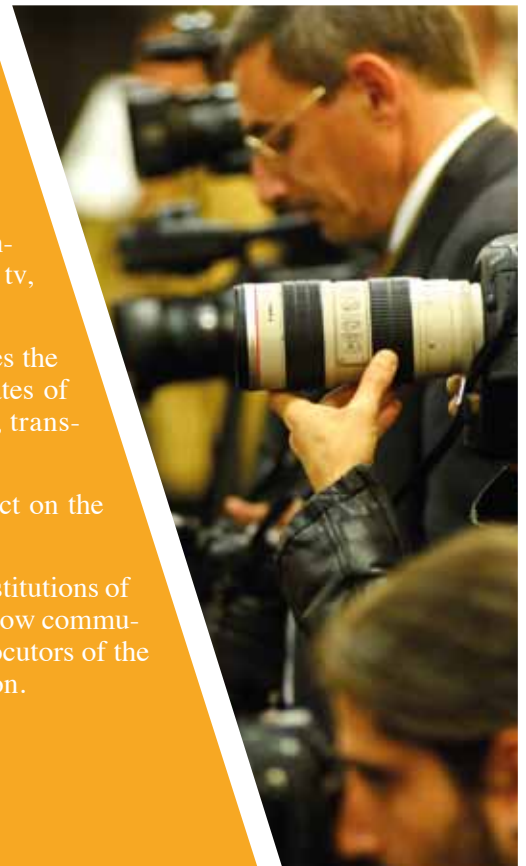
Pontifical University of the Holy Cross

School of Church Communications



The Pontifical University of the Holy Cross established the **School of Church Communications** in 1996 to prepare communication professionals for ecclesial institutions. The School's program offers students solid, systematic courses in four key areas:

- a) The nature of communication and the elements upon which it is based. This includes the processes of shaping public opinion, the structure of information-based entities and the language of the traditional means of communication (radio, tv, press), as well as the new technology-based media.
- b) The Church in cultural context. The Church presents its message and incarnates the faith in an ongoing dialogue with men, women and cultures. This area investigates of how Christianity has developed and expressed its message over the centuries, transforming it into a catalyst of cultural change.
- c) The theological, philosophical and canonical content of the faith and its impact on the identity of the Church as an Institution.
- d) The application of these theories, practices and communication techniques to institutions of the Church, bearing in mind their particular identity. Special emphasis is given to how communication offices are organized, methods of communicating with the various interlocutors of the Church and the presentation of the content of the faith in the field of public opinion.



The program is divided into **three cycles**.

The **first cycle** (*Bachelor's degree*) is a three-year program offering a general understanding of communication in and from the Church and its relationship with the various means of communication. Going beyond the fundamentals of communication, courses also explore the Church's identity and its theological and philosophical roots.

The cycle requires a period of practical **work experience** at an information-related institution, such as a newsroom, a communication office or a media organization.

The two-year **second cycle** entails a deeper look at the concept of communication as well as more specific training in institutional work. Students acquire an essential communication expertise and develop a capacity to present the Christian message, rendering it intelligible to current media and participating in the forum of public opinion in the modern world.

The title of *Licentiate in Church Communication* is awarded after the presentation of a suitable Licentiate thesis and satisfactory performance in the licentiate examination.

The **third cycle** is a specialized research track mainly targeted to those who wish to teach and do university research. The title of *Doctorate in Church Communication* requires a doctoral thesis and attendance at the required monographic courses.

The current Academic Guide gives admission requirements for the three cycles, course descriptions, and examination norms.

RESEARCH PROJECTS

The School of Communication sponsors the following research projects:

- *The Church and the media*

Various professors in the School investigate the relationships between the Church and the media, especially of the journalistic coverage of the faith and values.

They analyze media coverage of various ecclesial events such as the Great Jubilee in 2000, the death of John Paul II and the election of Benedict XVI, or themes such as the defense of human life and the family.

- *Poetics and Christianity*

International study forum on the confluence between artistic culture and expressions of the faith. This takes the form of a Permanent Workshop, featuring biannual international conferences, providing a meeting point for academics and artists.

- *Center of Research into the relationship between family and mass media*

(<http://www.familyandmedia.eu>)

This international research group studies the influence of social media on the family, taking a two-fold approach: how the family is presented in the media (fiction and news) and how the institutions that promote the family communicate their message and help present a better portrayal of the family in the public space.

PROFESSIONAL WORKSHOPS AND INTERNATIONAL CONVENTIONS

The School of Communication organizes annual conventions with professors and university teachers from all over the world. These represent important moments for academic growth, covering various subjects and methodologies.

On even-numbered years, the School offers a *Professional Workshop* to promote better Church communication among the directors

of diocesan communication offices and Episcopal Conferences and to promote values linked to the faith for pastoral workers and journalists concerned with religious information.

The Workshop began in 1997 and hundreds of professionals from all over the world have participated.

On odd-numbered years, the School holds the International Conference *Poetics and Christianity* for academics and artists in various fields and work contexts.

The School also organizes specialization courses in religious information and the biennial course *Church Up Close*, for journalists from all over the world who cover the Catholic Church.

(<http://www.church-communication.net>)

MEETINGS ON COMMUNICATION

On a weekly basis the School of Church Communications organizes meetings for its students with journalists and professionals in the field of communications, to foster direct contact with professionals involved in news reporting.

RADIO AND TELEVISION STUDIOS

The School of Communication's radio and television studios give students the opportunity to acquire practical experience in these areas, and its *Information Technology* lab makes the latest computers and advanced professional graphics software available.

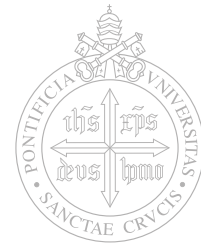
PUBLICATIONS

The School publishes Monographs and Manuals prepared by its professors, the Case Studies Series and the series *Dissertations*, presenting some of the best doctoral theses from the School.

PATRON OF THE SCHOOL

The patron of the School of Social Institutional Communication is **Saint Catherine of Siena**.





Pontifical University of the Holy Cross

Higher Institute of Religious Studies “all’Apollinare”



The **Higher Institute of Religious Studies “all’Apollinare” (ISSRA)** is an academic center of the Pontifical University of the Holy Cross, established on September 17th, 1986 by the Congregation for Catholic Education.

The current Statutes, approved on January 22nd, 2010, acknowledge the provisions of the Instruction in Higher Institutes of Religious Sciences, promulgated by the same Congregation on June 28th, 2008.

The main purposes of the Institute are:

- the theological formation of the faithful, laity and religious, through systematic study and scientific examination of Catholic doctrine;
- preparation of pastoral workers for local communities;
- preparation for the various activities of the lay apostolate.

The courses of the Institute are carried out with the academic guidance of the **School of Theology** of the Pontifical University of the Holy Cross.



The Institute has a **specific didactic methodology**, which offers the traditional forms of on site teaching (lessons, written assignments, oral examinations) in a flexible form, suited to those who for geographical, professional or family reasons are unable to attend an Institute requiring daily attendance.

All didactic activity is carried out at the University.

The Institute fosters frequent dialogue between students and professors: **lesson meetings** are particularly important moments in this pedagogical relationship and therefore attendance is compulsory.

The dates of the meetings are indicated on the academic calendar.

Furthermore, a professor with the role of **tutor** is assigned to each student; the tutor's role is to help students resolve any doubts or difficulties regarding their studies, especially of an organizational or methodological nature.

HIGER COURSE IN RELIGIOUS SCIENCES

The Institute promotes the **Higher Course in Religious Sciences**, which offers a systematic view of the mystery of salvation through obligatory disciplines, optional disciplines, seminars, etc.

The Course is composed of 300 ECTS credits (60 each year) and is organized according to a 3+2 structure. Each annual installment consists of 200 hours of obligatory frontal lessons, distributed throughout the year in six intensive cycles for a total of 24 days of lessons.

The **triennial cycle** presents all the fundamental theological and philosophical disciplines. At the end of this cycle the *Degree in Religious Sciences* (Baccalaureate in Religious Sciences) may be awarded;

The **specialist biennial** enables a more qualified ecclesial commitment. At the end of this cycle the *Higher Degree in Religious Sciences* (License in Religious Sciences) may be awarded.

TWO-YEAR SPECIALIST COURSE “RELIGION & SOCIETY”

A new **two-year specialist course in Religion and Society** is available from the academic year 2011-2012.

The study plan addresses, in view of the “new evangelization”, the current anthropological and ethical crisis of politics and the economy, the most critical questions at the heart of scientific debate, and the problems posed by multiculturalism, religious pluralism and the relationship between the magisterial function of the ecclesiastical hierarchy and the role of the laity in public life.

“LOVE, FAMILY, EDUCATION”

The Institute also promotes **training and continuing education courses** on specific issues of theological, pastoral and didactic interest. These include the course *Love, Family, Education*.

This two-year course offers the anthropological, psychological and theological basics of the Christian vision of marriage and family life, then proceeding to the more practical aspects of conjugal life and the upbringing and education of children.

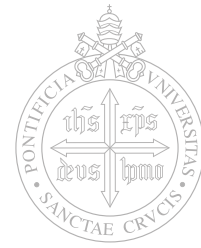
The course is aimed at couples, parents, educators, teachers of religion in schools, pastoral workers and family advisors.

Each year of the course involves the study of five disciplines and a seminar. The lessons are held during three weekends per year, for a total of 120 hours.

At the end of the course the Diploma in *Cultura cristiana della famiglia e dell’educazione* (Diploma in Christian Culture of Family Life and Education) may be conferred by the Director of ISSRA.

The Institute publishes the series *Biblioteca di Scienze Religiose* (Library of Religious Sciences) in collaboration with the publishing house **Edusc S.r.l.**





Pontifical University
of the Holy Cross

School of Philosophy



Philosophy plays a distinctive and indispensable role of mediation among cultures and forms of knowledge, and also between reason and faith. With this role in view, the **School of Philosophy** stresses both the metaphysical dimension of truth and the comprehension of the present anthropological and socio-cultural context.

The School fosters reflection on the most fundamental human questions and on the issues raised by science.

Encouraged by the encyclical *Fides et Ratio*, the School gives particular importance to the philosophical approach of St. Thomas Aquinas.

The School's teaching activity is aimed at fostering a critical capacity, methodological rigor and intellectual responsibility.



The courses of study are divided into **three cycles**.

The **first cycle** is a three-year program that awards a *Bachelor's degree* in Philosophy. It covers all major philosophical areas in the spirit of "faith seeking understanding," teaching students to address the demands of contemporary culture on the basis of philosophical realism and Christian humanism.

Students are taught how to analyze texts actively and critically, dialogue with openness and breadth of perspective, and respond to the deepest questions of others with empathy and lucidity.

The **second cycle** is a two-year program of specialization that awards a *Specialized Licentiate* degree. Students penetrate more deeply the thought of the foremost philosophers and develop a greater command of the philosophical principles and methods needed to teach and conduct research.

Particular attention is given to questions arising from the experimental and human sciences. The program offers two specializations: *Ethics and Anthropology* and *Metaphysics and Science*.

The **third cycle** awards a *Doctoral degree*, primarily by way of the directed preparation, defense and publication of an original research thesis.

RESEARCH PROJECTS

- *Science, Theology and the Ontological Quest* (STOQ)

Carried out in collaboration with the other Pontifical universities in Rome, the STOQ Project seeks to develop a fruitful dialogue between science and faith through study and research programs.

During recent years the project has considered the question of God in contemporary rationality and the relationship between neuroscience and philosophy.

- *Markets, Culture and Ethics* (MCE)

(<http://www.mceproject.org>)

In collaboration with the School of Theology, MCE promotes careful reflection on the ethics of organizations and the economy from an interdisciplinary perspective.

This project seeks to transform the dominant vision of economic action and to develop teaching of the social doctrine of the Church through educational and cultural programs involving specialists in the field of business and finances.

- *Enciclopedia Philosophica*

(<http://www.philosophica.info>)

This Spanish-language on-line encyclopedia, developed by various members of the School, is a dynamic reference work, offering constantly updated, serious and accessible information on the *status quaestionis* of the principal philosophical authors and issues.

CONFERENCES

The School hosts a yearly Conference for students and professors, inviting international specialists to reflect on topics of metaphysics, epistemology, anthropology, ethics and history.

ANTONIO JANNONE INTERNATIONAL AWARD

Every three years the School of Philosophy confers the *Antonio Jannone International Award* on an internationally recognized scholar for his or her contribution to the study

of classical philosophy, especially in the area of Aristotelian thought. The recipient is invited to give a public lecture and a graduate-level course.

Recent recipients of the award include Giovanni Reale (2002), Enrico Berti (2005), Richard Bodéüs (2008), and Terence H. Irwin (2011).

ACTA PHILOSOPHICA

The School of Philosophy began publishing this semiannual international journal in 1992. Each issue, of approximately 200 pages, offers articles in various languages, with six regular sections: *Studies*, *Notes*, *Reviews*, and *Bibliographical Index*.

Once a year the journal also presents a *Monographical Study*, a *Thematic Bibliography* and a *Forum*.

OTHER SERIES OF PUBLICATIONS

- *Filosofia e Realtà* - Series of textbooks on the various philosophical disciplines
- *Prospettive filosofiche* - Introductory articles on current philosophical issues
- *Ricerche-Classici-Saggi* - Works of original research carried out in the School
- *Classici contemporanei* - Seminal writings by major recent philosophers
- *Dissertationes-Series philosophica* - Selection of the best doctoral theses presented in the School
- *Studi di filosofia* - Monographs and Proceedings of international conferences

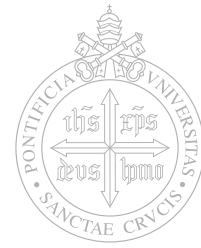
SEMINARS FOR TEACHERS AND DOCTORATE STUDENTS

Every month the School's professors and doctorate students, in collaboration with colleagues from other universities, hold a seminar on a philosophical theme.

PATRON OF THE SCHOOL

The patron of the School of Philosophy is **Saint Catherine of Alexandria**.





Pontifical University of the Holy Cross

School of Theology



Faithful to the Church's magisterium and respecting the legitimate variety of theological approaches, the School of Theology aims to deepen our understanding of the faith in the mystery of salvation.

It is designed to form people who, thanks to the profound unity between their theological research and the lived mystery, grasp ever more fully the reasons for their hope and strive to breath Christian life into temporal realities.

To this end, each of the three cycles of study unfolds according to an organic plan in response to human problems in today's cultural contexts, with particular reference to the relationship of the faith to philosophy and the natural, social and historical sciences.



The *curriculum* is divided into **three academic cycles**.

The **first cycle** is an organic presentation of the whole Catholic doctrine.

Upon successful completion of this three-year program, with its final examination, the student is awarded with the *Bachelor's Degree* in Theology.

The **second cycle** is a two-year program that awards the title of *Specialized Licentiate*. It requires a satisfactory completion of a thesis and final examination. Students may choose from six areas of specialization: *Dogmatic Theology, Moral Theology, Spiritual Theology, Biblical Theology, Liturgical Theology and History of the Church*.

The **third cycle** entails at least two years of study and preparation of a dissertation of original research in one of the areas of specialization offered in the second cycle. After finishing the cycle requirements, the student is awarded the title of *Doctorate*.

SPECIALIZATIONS

Dogmatic Theology seeks a profound and unified understanding of Catholic doctrine, including an overview of all the dogmas of faith. Research and teaching in Dogmatic Theology aims at training experts in the science of the faith who, continuing the tradition of the Church, will be able to develop theology in the spiritual and cultural contexts of our century.

Moral Theology is designed to help students confront the ethical dilemmas of modern society. It is especially aimed at training future professors of Seminaries and other educational institutions.

Studies in **Spiritual Theology** presuppose a theoretical-practical foundation in the universal call to sanctity, cultivating experts in spiritual training in various ecclesial functions, such as spiritual directors, seminary formators, novices masters, and specialized pastoral workers.

Biblical Theology is aimed at deepening our knowledge of Sacred Scripture, particularly in fostering the unity between Bible and Theology, between the Old and New Testament, and between Scriptures and the spiritual life.

The **Church History** Specialization prepares those in historical disciplines to meet various ecclesial needs (maintaining archives, local causes of the saints, diocesan historical research, etc.). In addition to Specialized Licentiate and Doctoral programs-which require a Bachelor's Degree in Theology-students with a university degree in humanities or from a Pontifical University or an Institute of Religious Science, may choose to enter specific Master's Degree program instead.

The **Institute of Liturgy** provides a systematic and scientific presentation and examination of the Church's Liturgy under various dimensions: theological, spiritual, pastoral and judicial. The Institute's training is intended mainly for future teachers of Liturgy in Seminaries.

For the admission requirements for each cycle, course descriptions and regulations for the various examinations, consult the relevant sections in the current Academic Guide.

RESEARCH PROJECTS

Among others, the School of Theology is currently involved in the following research projects:

- *Center for Interdisciplinary Documentation on Science and Faith* (DISF) (<http://www.disf.org>)

Organized by the Chair in Fundamental Theology, this Center aims to foster dialogue between the world of science and Christian faith, through interdisciplinary training.

The Center may be accessed online (<http://www.disf.org>) or in English at (<http://www.disf.org/en/home.asp>), which is maintained by the National Service for the Italian Episcopal Conference Cultural Project.

- *Markets, Culture and Ethics* (MCE) (<http://www.mceproject.org>)

This collaboration with the School of Philosophy focuses on the ethics of economics, advancing detailed studies from an interdisciplinary perspective. The project seeks to develop the Church's social doctrine through educational and cultural programs involving business and finance.

- *History of Councils* (<http://ahc.pusc.it>)

The research project History of Councils started on 1968 when Cardinal Walter Brandmüller founded the journal *Annuario Historiae Conciliorum*, publishing two issues each year filled with articles, notes and reviews and an updated bibliography on the councils and synods. Now it includes also a series of studies and the *Dictionary of the Councils*. Every two years the team sponsors a conference on the History of the Councils in different cities.

INTERNATIONAL CONVENTIONS

Each department of the School organizes international conventions on a rotating basis, in order to offer further reflection on its specific area of study. The themes of these conventions involve current academic debates or special issues, such as recent magisterial documents.

SEMINARS FOR PROFESSORS

The School encourages the ongoing formation of our professors, holding a yearly cycle of seminars for professors, with the

participation of academics and scholars in the various disciplines associated with theological teaching.

PUBLICATIONS

The School of Theology publishes *Annales Theologici* twice a year. Established in 1987, the international journal is a valuable tool for deepening and advancing theological scholarship, collaborating with scholars internationally. It provides documentation and qualified support to those teaching theology, especially those in centers of higher theological training.

The School also publishes:

- *Sussidi di Teologia*, series of manuals
- *Studi di Teologia*, series of monographs
- *Dissertationes-Series Theologica*, Series Theologica, range of the best doctoral theses presented in the School
- *Sinossi delle Costituzioni e Decreti del Concilio Vaticano II* - Synopses of the Constitutions and Decrees of the II Vatican Council
- *Atti dei Convegni: Convention Proceedings*

PATRON OF THE SCHOOL

The patron of the School of Theology is **St. Thomas Aquinas**.

